

RTM

December 2013

ITEMS

2 - SOMR – petition pages

3 - Finney Knoll MI

4 - Board of Education Grant

5 - Bruce Park Improvement Project

THOSE WHOSE SIGNATURES APPEAR BELOW SUPPORT THIS PETITION
FOR INCLUSION OF IN THE JANUARY 2014 CALL

RESOLVED, THAT IT IS THE SENSE OF THIS MEETING THAT CANDIDATES FOR Moderator and Moderator Pro Tempore of the 2014-2015 Representative Town Meeting may file their names with a brief statement of their qualifications with the Town Clerk on or before noon of December 27, 2013, for inclusion in the Call of the January 21, 2014 meeting.

NAME	ADDRESS	RTM DISTRICT	DATE
Thomas P. Connelley	37B Edgewood Ave	#3	10.28.13
Sylvester J. Pearsall	18 Charles	3	10.27.13
Mike Wapner	48 Spring St #B	3	10-22-13
Claudia P. Vela	15 Rock Ave (New)	#3	10-28-13
Robert Allen	23A Putnam Green	#3	10-28-13
Kathy Derene	16A St. Rochs Ave	#3	10-28-13
Louise Davis	14 Alexander Street	#3	10/28/13
Maudie Polo	24B Putnam Green	#3	10/28/13

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NAME	ADDRESS	RTM DISTRICT	DATE
John de Csepe	40 CATHLOW Dr. R1W2	5	10.28.2013
Tom Petersen	1341 Lockwood Rd	5	10/28/2013
Tom Brookhuyse	9 DRUID LA	5	10/28/2013
Lucy B. Krasner	21 Spruce St	5	10/28/13
Nancy Weiss	39 Williams Creek	5	10/28/13

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NAME	ADDRESS	RTM DISTRICT	DATE
Blue Jenkins	20 1/2 Forest Ave OG	6	10/28/13
Candace Cathwaite	36 Park Ave OG	6	10/28/13
Nishani Nadeo	13 Harding Rd, OG	6	10/28/13
James P. Saini	33 Harding O.G	6	10/28/13
Walter Howe	5 Brookside Pl. L.O.G	6	10/28/13
Jackie Hammock	51 Forest Ave #93, OG	6	10/28/13
Carl Ducey	9 Ted's Driftway, OG	6	10/28/13
Marilyn Olin	2 Fairfield Dr	6	10/28/13
Michael Carter	32 Logwood Dr.	6	10/28/13
Paul Foster	34 Park Ave OG	6	10/28/13
Rachel Sadikeuay	41 Bunge La.	6	10/28/2013

Valerie

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NAME	ADDRESS	RTM DISTRICT	DATE
Rebecca S. Burr	38 Calhoun Dr	# 7	10/28/2013
Valerie Stauffer	6 Peckland Rd.	7	10/28/2013
Kathleen Francis	44 Peckland Person Ave	# 7	10/28/2013
Margaret Freiberg	15 Zacharys Meadow	# 7	10/28/2013
Mary Jacobson	10 Deer Park Ct.	7	10/28/13
DOVAD E. HAMILTON	14 Brookridge Dr.	7	10/28/13

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NAME	ADDRESS	RTM DISTRICT	DATE
Nancy Gray	201 Old Mill Rd	10	10/28/2013
Nancy Marshall	297 Round Hill Rd	10	10/28/13
DAVID W. DETTEN	35 Stonehedge Dr 06831	10	28/10/2013
Alan Small	86 Buckfield Lane 06831	10	10/28/13
JOHN MASTRACCHIO	Hettie Rd	10	10/28/13
DORA P. WILLIAMS	28 STONEHEDGE DR.	10	10/28/13
CAROL CARROLL	99 BRAWMAN DR.	10	10/28/13
SWAN, GARY	44 BUNYING HILL RD	10	10/28/13
PORT METER	41 Nutmeg Dr.	10	10/28/13
W.E. LARSON	411 ROUND HILL Rd	10	10/28/13
W. HULL	60 SUMNER RD	10	10/28/13
DEBORAH L. MARSHALL	138 CLAPHAM RD	10	10/28/13
JOHN L. CALDWELL	364 RIVERVIEW RD	10	10/28/13

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[illegible]

Bob

Item 2
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NAME	ADDRESS	RTM DISTRICT	DATE
ROBERT T. MAY	6 NIMITZ PL.	12	10/28/13
BILL BARRACK	1 WENDLE PL.	12	10/28/13
T. EDWARD BANCROFT	9 CROSS RIDGE DR.	12	10/28/13
Nikhil Gupte	296 Palmer Hill Rd	12	10/28/13
Bernard Schneider	197 F Sheephill Road	12	10/28/13
David de Milham	94 Silo Circle	12	10/28/13
VICTORIA HACKMAN	38 HASSAKE RD	12	10/28/13
DAVID ALFANO	3 CRAWFORD Terrace Riverside	12	10/28/13
DON WHYK	10 PARK PL Riverside	12	10/28/13
Tom Conn	2 CROSS RIDGE	12	10/28/13
Barbara Hindman	59 Hillcrest Park Road	12	10/28/13
Miriam Mennin	500 River Rd #23	12	10/28/13
GUY EDWARD M. MANGUSKO	30 OLD FARM LANE, OG	12	10/28/13
Carl R Perelli-Mutti	29 Marshall St OG	12	10/28/13
Glen A Canner	1465 E Putnam OG	12	10/28/2013
Natalie Queen	32 Miller Lane Rv.	12	10/28/2013
Anthony MARTINI	15 NIMITZ PL.	12	10/28/2013

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DEPARTMENT OF PUBLIC WORKS

ENGINEERING DIVISION

MEMORANDUM

TO: Board of Selectmen

FROM: James W. Michel, P.E., Chief Engineer

DATE: November 5, 2013

RE: Request to be placed on November 14, 2013 Agenda
Municipal Improvement Finney Knoll
Private Way Conversion to Public Road

AGENDA ITEM – MUNICIPAL IMPROVEMENT (MI) – FINNEY KNOLL

As part of the original subdivision process the road was designed to Town Of Greenwich standards for acceptance as a public road if the owners petitioned the Town and certain conditions were met. All conditions have been met and the private way is ready to be accepted as a public road. Included in this packet you will find the MI application that has been submitted to Planning and Zoning and a copy of the map. The MI acceptance is on the Planning and Zoning Commission Agenda to be held on November 19, 2013 and is to be placed on the agenda of the Representative Town Meeting on December 9, 2013.

Enclosure w/ 6 copies

cc w/ encl.: E. McLaughlin (TOG)
A. Siebert (TOG)
D. Thompson (TOG)
S. Marucci (TOG)

**Town of
GREENWICH**

Town Hall · 101 Field Point Road, Greenwich, CT 06836-2540 · (203) 622-7894 · FAX 622-3795

MUNICIPAL IMPROVEMENT APPLICATION

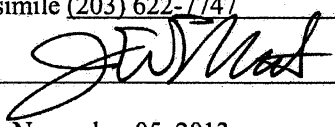
Project Name Finney Knoll Road Acceptance

Applicant: (Department or Agency) Department of Public Works

Address 101 Field Point Road, Greenwich CT, 06830

Contact Person James W. Michel, P.E.- Chief Engineer

Telephone (203) 622-7767 Facsimile (203) 622-7747

Authorized Agent / Department Head Signature 

Date November 05, 2013

If project involves real property, identify by

Location Finney Knoll (West Side of Riverside Lane approximately 330 ft from East Putnam Avenue)

Tax Account Number(s) ----- Zone(s) R-7

Property Owner / Responsible Department Finney Knoll Associates, LLC/ Department of Public Works

Previous related MI Numbers None to Date

PROJECT DESCRIPTION:

Finney Knoll Associates, LLC the title holder of the right-of-way petitioned the Town of Greenwich to accept the private way as a Town of Greenwich public road. Finney Knoll is a 185 foot dead end street with a cul-de-sac that was constructed for access to a 6 Lot Subdivision FSB #1669 GLR#7863. The street is on the west side (left side) of Riverside Lane approximately 330 feet from East Putnam Avenue. The private way was inspected by the Engineering Division and Highway Division and a Certificate of Final Approval was given by the Commissioner of Public Works on March 7, 2012. The request for Finney Knoll by the title holder Finney Knoll, Associates, LLC to become a public road is acceptable to the Department of Public Works.

Staff-assigned MI Number _____

Staff-assigned SP Number _____

**Finney Knoll
Map No. 7863 G.L.R.**

All that certain tract, piece or parcel of land situate, lying and being in the Town of Greenwich, County of Fairfield and State of Connecticut, said parcel being depicted as Finney Knoll 12,869 S.F. on a map entitled "Subdivision Map Showing "Finney Knoll" on Riverside Lane Greenwich, Connecticut prepared for Finney Knoll Associates, LLC" and numbered 7863 in the Greenwich Land Records, said parcel being more particularly described as follows:

Beginning at a point on the westerly street line of Riverside Lane, said point being located a distance of 64.00 feet measured southwesterly, from the intersection of said street line with the division line between Lot No. 7 on the above mentioned map and Lot No. 29 on map numbered 2451 in the Greenwich Land Records, then running along Riverside Lane,

South $44^{\circ}40'30''$ West, a distance of 70.00 feet,

to the division line between the parcel herein described and Lot No. 1 on map numbered 7795 in the Greenwich Land Records, then turning and running along said division line, being the street line of Finney Knoll, the following courses:

An arc distance of 15.71 feet along a circular curve to the left having a radius of 10.00 feet,

North $45^{\circ}19'30''$ West, a distance of 126.00 feet,

An arc distance of 204.43 feet along a circular curve to the right having a radius of 50.00 feet,

South $8^{\circ}56'00''$ West, a distance of 25.74 feet,

An arc distance of 18.94 feet along a circular curve to the left having a radius of 20.00 feet,

South $45^{\circ}19'30''$ East, a distance of 54.15 feet,

An arc distance of 15.71 feet along a circular curve to the left having a radius of 10.00 feet

to the point or place of beginning, containing 12,869 square feet, more or less.

Connecticut Warranty Deed

TO ALL PEOPLE TO WHOM THESE PRESENTS SHALL COME, GREETING:

KNOW YE THAT FINNEY KNOLL ASSOCIATES, LLC, a Connecticut Limited Liability Company, having a business address of 463 Fairfield Avenue, Stamford, CT 06902, acting herein by Mark R. Strazza and Ralph Strazza, Jr., duly authorized members, hereinafter referred to as the "GRANTOR", for the consideration of One and 00/100 (\$1.00) Dollar and other value received to it's full satisfaction of **THE TOWN OF GREENWICH**, a Connecticut municipality, having a business address of 101 Field Point Road, Greenwich, Connecticut 06830, hereinafter referred to as the "GRANTEE ", does give, grant, bargain, sell and confirm unto Grantee:

The Roadway known as "Finney Knoll" more particularly described in Schedule A, attached hereto and made a part hereof.

SAID premises are conveyed subject to the following:

1. Any and all provisions of any ordinance, municipal regulation or public or private law, including but not limited to zoning, planning and building laws, rules and regulations as established in and for the Town of Greenwich.
2. Any and all real property taxes of the Town of Greenwich hereafter becoming due and payable, which taxes the Grantee assume and agree to pay.
3. Public improvement assessments, and/or any unpaid installments thereof, which assessments and/or installments become due and payable after the date of the delivery of the deed, which assessments and/or installments the Grantor shall assume and agree to pay as part of the consideration for the deed.
4. A certain Easement and Declaration of Preservation Restrictions dated July 27, 2004 and recorded in Book 4722 at Page 153 of the Greenwich Land Records.
5. A certain Declaration of Restrictions dated July 22, 2004 and recorded in Book 4722 at Page 160 of the Greenwich Land Records.
6. Notations and state of facts appearing on said Map No. 7863.
7. Electric Utility Easement from Finney Knoll Associates, LLC to Connecticut Light and Power Company dated December 1, 2004 and recorded in Book 4837 at Page 200 of the Greenwich Land Records.
8. The provisions contained within that certain Declaration of Sewer and Driveway Easements and Covenants dated June 8, 2006 and recorded in Book 5193 at Page 296 of the Greenwich Land Records

TO HAVE AND TO HOLD the above granted and bargained premises, with the appurtenances thereof, unto Grantee, its successors and assigns forever, and to their own proper use and behoof.

AND ALSO, Grantor does for itself, and it's successors and assigns, covenant with said Grantee, its successors and assigns, that at and until the ensealing of these presents, it is well seized of the premises, as a good indefeasible estate in FEE SIMPLE; and have good right to bargain and sell the same in manner and form as is above written; and that the same is free from all encumbrances whatsoever except as hereinbefore mentioned.

AND FURTHERMORE, Grantor does by these presents bind itself and successors forever to WARRANT AND DEFEND the above granted and bargained premises to Grantee, its successors and assigns, against all claims and demands whatsoever except as hereinbefore mentioned.

IN WITNESS WHEREOF, Grantor has hereunto set its hand, name and seal, this ____th day of _____ 2013.

Signed, Sealed and Delivered in presence of:

FINNEY KNOLL ASSOCIATES, LLC

Ralph Strazza, Jr.,
It's duly authorized member

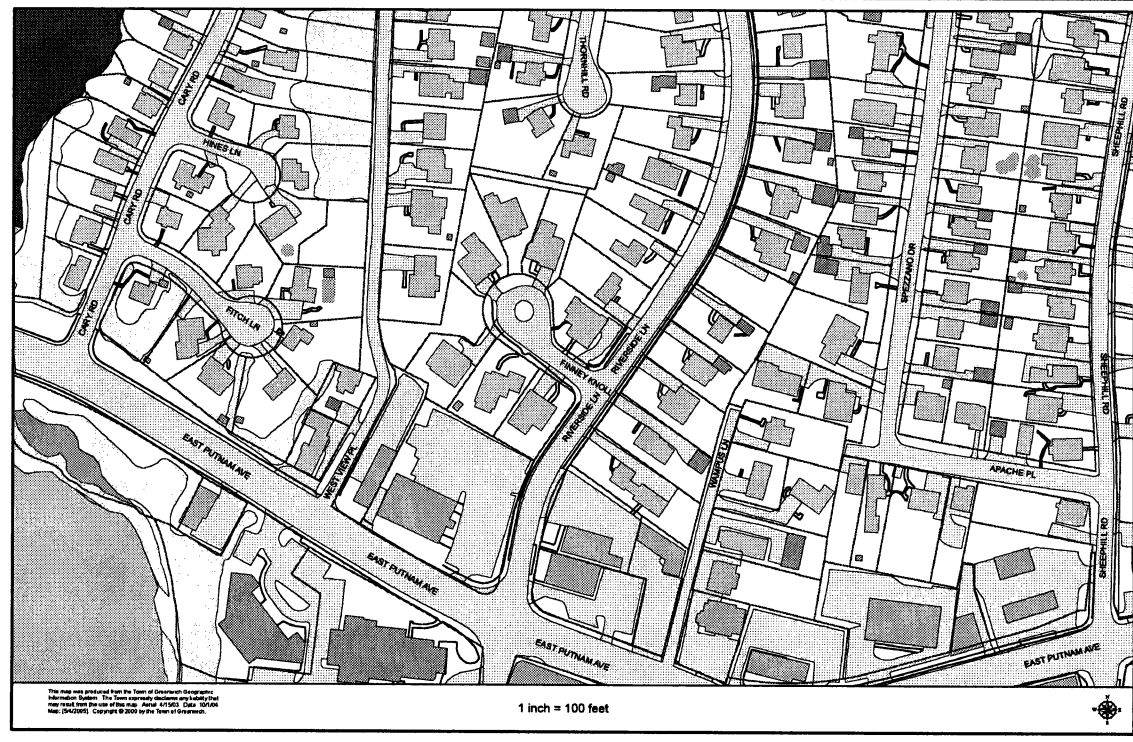
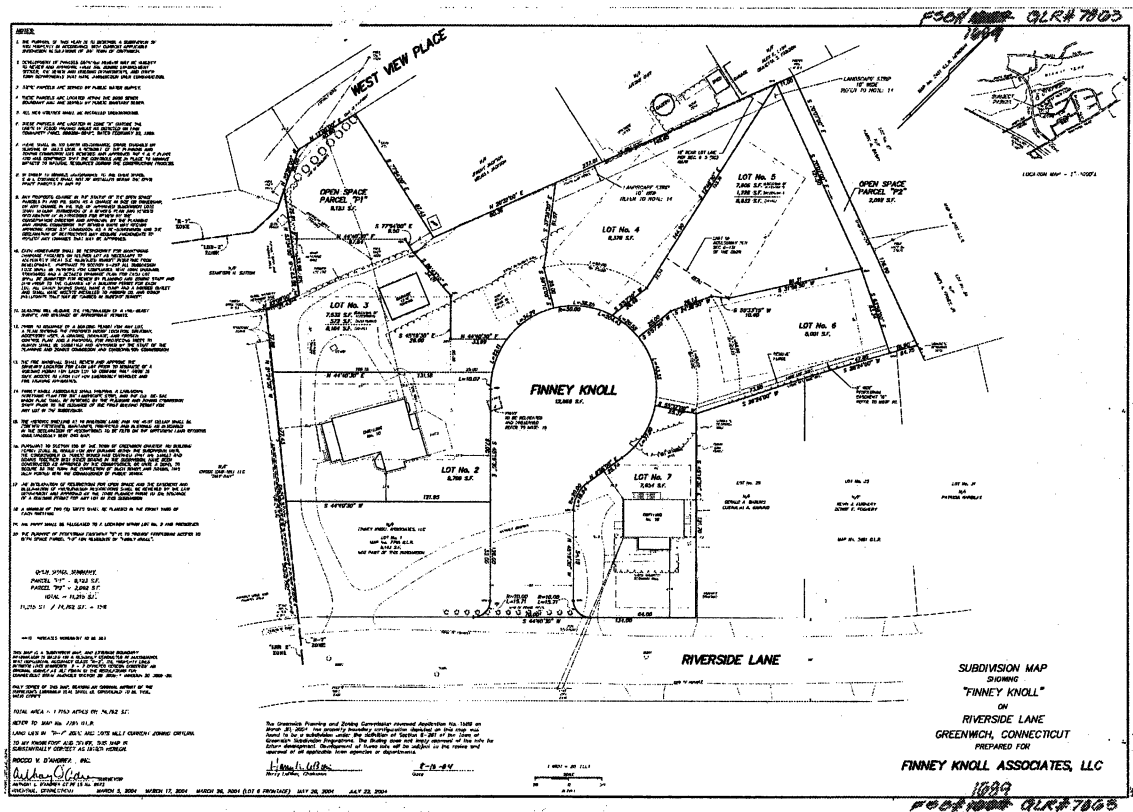
FINNEY KNOLL ASSOCIATES, LLC

Mark R. Strazza,
It's duly authorized member

STATE OF CONNECTICUT)
) ss.: Greenwich _____, 2013
COUNTY OF FAIRFIELD)

Personally appeared Ralph Strazza, Jr. and Mark R. Strazza the duly authorized members of Finney Knoll Associates, LLC, Signers and Sealers of the foregoing Instrument, and acknowledged the same to be their free act and deed before me.

Albert T. Strazza - Commissioner of the Superior Court



GREENWICH PUBLIC SCHOOLS

Greenwich, Connecticut

Date of Meeting: October 24, 2013

Title of Item:

**Grant: School-Police-Community Collaboration for School Safety through
Consistent and Appropriate Handling of Disruptive Behavior in School**

State of Connecticut: Juvenile Justice Advisory Committee

REQUEST FOR BOARD ACTION OR PRESENTATION OF INFORMATION ITEMS

 X **Action Required**

 Informational Only

Submitted By: Name Lorraine Termini
Position: Title Dean of Student Life: Greenwich High School

I will be present at Board Meeting to explain if called upon:

 X **YES** **NO**

Synopsis of Proposal:

The Greenwich Public Schools has been awarded a grant of \$30,000 for the Greenwich High School-Police-Community Partnership Project. Per Town of Greenwich and Board of Education policy, receipt of the grant must be approved by the Board of Education, BET, and RTM Education Committee. We now bring the approved grant to the Board of Education for review and acceptance.

Greenwich High School in collaboration with the Greenwich Police Department and the United Way, will develop a two tier approach to working with students who exhibit behavioral issues. Tier 1 is an Interagency Team to include a variety of agencies in Greenwich with the goal of helping at-risk students and their families. The team will meet with the families to determine what types of services are needed. An individual action plan will be developed for each student and family. Tier 2 is the development and implementation of a Restorative Justice program at Greenwich High School. Restorative Justice is a framework to support learning

communities by modeling and encouraging responsible behavior and discouraging harmful behaviors (Amstutz & Mullet, 2005).

Recommended Action (if appropriate):

FACE SHEET

OFFICE OF POLICY AND MANAGEMENT
CRIMINAL JUSTICE POLICY AND PLANNING DIVISION
APPLICATION FORM

Right Response CT Network

6/13

FOR OFFICE USE ONLY:

1. Project Title Greenwich High School - Police - Community Partnership

2. Full Legal Name of Applicant Agency

Name: Greenwich Public Schools
Greenwich High School

Address: 290 Greenwich Ave
Greenwich, CT 06830

3. Proposed Period of Award

October 1, 2013 to June 30, 2014

4. Program Category/Activity

Right Response CT Network

5. Name of Official Authorized to Sign for Applicant Agency

Name: Dr. William McKersie

Title: Superintendent

Address: 290 Greenwich Ave
Greenwich, CT 06830

6. I, the undersigned, for and on behalf of the named applicant agency, do herewith apply for this grant, and attest that, to the best of my knowledge, the statements made herein are true.

I understand that budget details will be developed through the Network process after the grants are awarded and will require OPM approval.

Signature William McKersie

Date 8-27-13

(Please note signatures also required on pages 3, 4, 5, and 6.)

7. Project Director

Name: Dr. Lorraine Termini
Greenwich High School

Title: Dean of Student Life

Address: 10 Hillside Rd
Greenwich, CT 06830

Telephone Number: 203 863-8892

FAX Number: 203 863-8898

E-Mail Address: Lorraine_termini@greenwich.k12.ct.us

8. Financial Officer

Name: Mr. Ben Branyan

Title: Managing Director of Operations

Address: 290 Greenwich Ave
Greenwich, CT 06830

Telephone Number: 203 625-7471

FAX Number: 203 618-9379

E-Mail Address: ben_branyan@greenwich.k12.ct.us

9. Grant Funds Requested: \$45,000

11. Data Universal Numbering System (DUNS) number:
072119589

10. SAM: Is your organization registered with the System for Award Management (SAM) found at www.sam.gov? This used to be Central Contractor Registration (CCR).

12. Summary Project Description (Limit summary to fit on this page.)

Greenwich High School in collaboration with the Greenwich Police Department and the United Way would like to develop a two tier approach to working with students who exhibit behavioral issues. Tier 1 is an Interagency Team to include a variety of agencies in Greenwich with the goal of helping at-risk students and their families. This team would meet with the families to determine what type of services are needed. An individual action plan will be developed for each student and family. Tier 2 is the development and implementation of a Restorative Justice program at Greenwich High School. Restorative Justice is a framework to support learning communities by modeling and encouraging responsible behavior and discouraging harmful behaviors (Amstutz & Mullet, 2005).

I. Community Readiness

Greenwich High School and the Greenwich Police Department began a collaborative relationship during the 2007-08 school year with the arrival of the first School Resource Officer. Greenwich High School and the United Way have worked together for a number of years on local issues. During the 2012-13 school year, the Greenwich Public Schools, the Greenwich Police Department, and the United Way of Greenwich formed a cohesive, coordinated relationship through Positive Behavioral Interventions and Supports (PBIS). PBIS is a team-based framework for creating and sustaining safe and effective schools. Emphasis is placed on prevention of problem behavior, development of pro-social skills, and the use of data-based problem solving for addressing existing behavior concerns. PBIS increases the capacity of schools to educate all student utilizing research-based approaches to school-wide, classroom, and individual interventions.

Greenwich High School is the only high school in Greenwich. The high school serves over 2,600 students. One of Greenwich High School's improvement goals is to improve the connectedness of all students. School connectedness is defined as the belief by students that adults in the school care about their learning and about them as individuals (Blum, 2005; CDC, 2009). According to studies (Blum, 2005; CDC, 2009; National School Climate Council, 2007), there are specific qualities that seem to influence students' positive attachment to school: having a sense of belonging and being part of school; perceiving that teaches are caring and supportive; having good friends in school; being engaged in their own current and future academic progress; believing that discipline is fair and effective; and participating in extracurricular activities. Greenwich High School personnel believe that by being connected to school, students will engage in more appropriate behaviors and realize higher levels of student achievement.

A review of Greenwich High School's disciplinary data for the 2012-13 highlighted the needs to address, the higher disciplinary referrals of minority students. During the 2012-13 school year, there were a total of 924 separate disciplinary incidents; 147 suspensions; and 7 expulsions. Out of the 924

Greenwich High School-Police-Community Partnership

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incidents, 74% involved minority students. Sixty-two percent of the suspensions involved minorities and 6 out of the 7 expulsions involved minority students.

Greenwich High School, the Greenwich Police Department and the United Way want to move to the next level of collaboration, working with individual students and their families, especially minority students. *The team would like to establish a designated group of people representing a variety of agencies which will provide the student and families services based on a referral process.* Services and training may include: conflict resolution; problem solving; anger management; parental training; drug/alcohol services; and family counseling. The three agencies have had preliminary discussions about how a coordinated community effort will afford the best services to students who are experiencing disruptive behaviors in both the school and community. The team believes that in order to help students change their behaviors in a positive direction, not only do families need to be involved, but community resources must also be available.

The second program the high school, the police department, and the United Way want to establish is Restorative Justice. Restorative Justice provides a framework to support learning communities by modeling and encouraging responsible behavior and discouraging harmful behavior (Amstutz & Mullet, 2005). Restorative Justice is a set of practices for bringing the school victims, offenders, and community together to resolve conflict. These practices include: victim-offender dialogue/mediation; community/school conferencing; peacemaking circles, community service, and restitution if needed (Suffolk University, 2012). The team believes that restorative discipline will accomplish the following: the acknowledgement that relationships are central to building community; the building of systems that address misbehavior and harm in a way that strengthens relationships; giving voice to the person harmed; focus on the harm done rather than only on rule-breaking; engagement in collaborative problem-solving; empowerment to change and grow; and the enhancement of responsibility (Amstutz & Mullet, 2005).

Greenwich High School-Police-Community Partnership

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By receiving the grant, Greenwich High School, the Greenwich Police Department, and the United Way will be able to accomplish the next level of collaboration, working with individual students and their families and implementing restorative justice in order to address disruptive behaviors in school and the community.

Amstutz, L. S. & Mullet, J. H. (2005). *The Little Book of Restorative Justice*. Good Book.

Blum, R. (2005). *School Connectedness: Improving the Lives of Students*. Johns Hopkins Bloomberg School of Public Health: Baltimore.

Centers for Disease Control and Prevention. (2009). *Strategies for Increasing Protective Factors among Youth*. Department of Health and Human Services: Atlanta, GA.

National School Climate Standards. (2007). *Benchmarks to Promote Effective Teaching, Learning, and Comprehensive School Improvement*. Center for Social and Emotional Education: New York, NY.

Suffolk University. (2012). *Getting Started in Restorative Justice*. Boston, MA.

II. Local Collaboration Team

Dr. Lorraine Termini, Dean of Student Life, Greenwich High School
Ms. Rosemarie Ampha, Special Education Program Coordinator Greenwich High School
Officer Carlos Franco, School Resource Officer, Greenwich Police Department
Ms. Jenny Byxbee, Youth Coordinator, United Way
Sergeant Mark Zuccerella, Special Victims Unit, Greenwich Police Department
Katie Smith, Social Services Family Centers of Greenwich

III. Contact Persons

Dr. Lorraine Termini
Dean of Student Life
10 Hillside Rd.
Greenwich, CT 06830
203 863-8892
lorraine_termini@greenwich.k12.ct.us

Carlos Franco
School Resource Officer
11 Bruce Park Place
Greenwich, CT 06830
203 863-8841
carlos_franco@greenwich.k12.ct.us

Item 7

GREENWICH PUBLIC SCHOOLS

Havemeyer Building
290 Greenwich Avenue
Greenwich, Connecticut 06830-6521
(203) 625-7400

William S. McKersie, Ph.D.
Superintendent of Schools

FAX: (203) 618-9379
William_McKersie@greenwich.k12.ct.us

August 27, 2013

Ms. Valerie LaMotte
450 Capitol Ave
Hartford CT 06106

Dear Ms. LaMotte,

The Greenwich Public School district supports Greenwich High School's application for the Juvenile Justice Advisory grant. The grant, *School-Police-Community Collaboration for School Safety through Consistent and Appropriate Handling of Disruptive Behavior in School*, is an important initiative which will better the lives of students in the Greenwich community.

The Greenwich Public School district is excited about the opportunity to further collaborate with the Greenwich Police Department and the United Way. During the past year, the three agencies have coordinated efforts to provide services to students in Greenwich. The grant will enable us to take the collaboration to the next level.

The Greenwich Public Schools already work closely with the Greenwich Police Department and the United Way. This grant would allow the agencies to further their work to build a cohesive and comprehensive team approach to handling disruptive behaviors. All three agencies believe that we are stronger as a community when we all work together to serve the students of Greenwich.

The two initiatives targeted are: Restorative Justice and Interagency Team Collaboration. The grant will enable the agencies to provide training and implementation of a Restorative Justice program at Greenwich High School. Restorative Justice is a framework to teach students responsible behaviors while discouraging inappropriate behaviors. The grant will also provide the Interagency Team to take our work to the next level. The Interagency Team would like to start working with individual students and their families in order to provide community services to those in need in relation to behavioral and mental health issues, after-school activities, family dynamics, and educational opportunities.

I understand that a Memorandum of Agreement based on the JJAC model needs to be signed with the Greenwich Police Department.

Sincerely,



William McKersie, Ph.D.
Superintendent
Greenwich Public Schools

Item 4



TOWN OF GREENWICH

Department of Police, 11 Bruce Place, Greenwich, CT 06830
Telephone: (203) 622-8000 Fax: (203) 618-8866



James J. Heavey
Chief of Police

August 26, 2013

Connecticut Juvenile Justice Advisory Committee
Right Response Connecticut Network
Office of Policy and Management
450 Capital Avenue MS#52CJP
Hartford, CT 06106-1379

To Whom It May Concern:

It is without reservation that I write this letter in support of the JJAC Right Response CT Network Program Grant for the Town of Greenwich Police Department and the Greenwich High School. The Greenwich Police Department is committed to participating in this program with our partners at the Greenwich High School and the Greenwich United Way.

Since 2007 when we were first able to implement a School Resource Officer program at Greenwich High School, we have improved our success in addressing the needs of our student population with a collaborative method. This program has now evolved to include a Positive Behavioral Intervention and Support (PBIS) team approach upon which we wish to build.

The awarding of this Grant would allow us to implement a restorative discipline program which will allow us to better address conflict resolution and to do so in a way that addresses the needs of all members of the community.

The Greenwich Police Department fully endorses this program and is committed to revising our Memorandum of Agreement by the end of 2013 based

on the JJAC model. We wish to follow the best practices in these important areas of collaboration between police and school leadership.

Should you have any questions, please do not hesitate to contact me.

Respectfully,


James J. Heavey
Chief of Police

JJH/nra
13-359

Cc: Sgt. Mark Zuccerella
School Resource Officer Carlos Franco
Headmaster Chris Winters, GHS



Greenwich United Way

One Lafayette Court · Greenwich, Connecticut 06830 · 203-869-2221 · FAX 203-869-0808
www.unitedway-greenwich.org

July 31, 2013

To Whom It May Concern:

The Greenwich United Way is thrilled to expand its existing youth services partnership with both the Greenwich Police Department and the Greenwich Public Schools in order to work collaboratively on a new Restorative Discipline program. This new initiative is a natural next step to the very effective work we have already done over the past year through our Positive Behavioral Interventions and Supports (PBIS) collaborative. Through this prevention based effort, we have learned a great deal about working together and maximizing the unique strengths and value that each partner brings to the table. Together we are doing a far better job of supporting all students and addressing behavioral concerns than any one of us could ever do working alone.

The Greenwich United Way plays a unique role in this community. Though most United Ways are major fundraisers and supporters of critical local services, our organization is also recognized by the municipality as the documenter of local needs, the keeper and disseminator of local demographics and statistics, and, most relevant to this effort, as the Town's designated coordinator of local youth services programs. In this vein, our United Way brings not only its own knowledge and collaborative spirit to the partnership, but also the ability to draw on the unique skills, experiences, and professional expertise of countless other local and regional organizations with whom we regularly work.

We are excited for the opportunity to take the PBIS work to the next level with the Restorative Discipline program. Engaging all parties affected by disruptive behaviors in collaborative problem solving efforts, encouraging students to take responsibility for their actions and empowering all to change and grow have all been proven through research to be extremely effective ways of addressing problematic behaviors and preventing additional offenses and we pledge to do everything in our power to support and contribute to the success of this effort.

We consider ourselves so fortunate to work in a community with a public school system and municipal law enforcement agency that both openly and enthusiastically welcome the participation of non-profit organizations like our United Way. With the support to make this new effort happen, I am confident that the Greenwich Public School System, Greenwich Police Department, Greenwich United Way and countless other partners will create and enhance positive outcomes for all of our local students.

Sincerely,

Stuart D. Adelberg
President

Targeting Needs. . . Mobilizing Communities. . . Changing Lives



CONTRACTOR/GRANTEE COMPLIANCE FORMS**NOTIFICATION TO CONTRACT/GRANTEE BIDDERS**

The contract to be awarded is subject to contract compliance requirements mandated by Section 4a-60 of the Connecticut General Statutes; and, when the awarding agency is the state, Section 46a-71(d) of the Connecticut General Statutes. There are Contract Compliance Regulations codified at Section 46a-68j-21 et seq. of the Regulations of Connecticut State Agencies which establish a procedure for the awarding of all contracts covered by Sections 4-11a and 46a-71(d) of the Connecticut General Statutes.

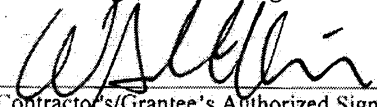
According to Section 46a-68j-21 et seq. of the Contract Compliance Regulations, every agency awarding a contract subject to the contract compliance requirements has an obligation to "aggressively solicit the participation of legitimate minority business enterprises as bidders, contractors, subcontractors, and suppliers of materials." "Minority business enterprise" is defined in Section 4a-60(b) of the Connecticut General Statutes as a business wherein fifty-one percent or more of the capital stock, or assets belong to a person or persons: "(1) who are active in the daily affairs of at the enterprise; (2) who have the power to direct the management and policies of the enterprise; and (3) who are members of a minority, as such term is defined in subsection (a) of Section 32-9n." "Minority" groups are defined in Section 32-9n of the Connecticut General Statutes as "(1) Black Americans... (2) Hispanic Americans... (3) Women... (4) Asian Pacific Americans and Pacific Islanders; or (5) American Indians." The above definitions apply to the contract compliance requirements by virtue of Section 46a-68j-21 et seq. of the Contract Compliance Regulations.

The awarding agency will consider the following factors when reviewing the bidder's qualifications under the contractor compliance requirements:

- (a) the bidder's success in implementing an affirmative action plan;
- (b) the bidder's success in developing an apprenticeship program complying with Sections 46a-68-1 to 46a-68-17 of the Regulations of Connecticut State Agencies, inclusive;
- (c) the bidder's promise to develop and implement a successful affirmative action plan;
- (d) the bidder's submission of EEO-1 data indicating that the composition of its work force is at or near parity when compared to the racial and sexual composition of the work force in the relevance labor market area; and
- (e) the bidder's promise to set aside a portion of the contract for legitimate minority business enterprises. See Section 46a-68j-21 et seq. of the Contract Compliance Regulations.

Instructions: Bidder/Grant applicant must sign acknowledgment below and return signed page to Awarding Agency along with bid/grant proposal. Please retain a copy for your files.

The undersigned acknowledges receiving and reading a copy of the "Notification to Bidders" Form.


Contractor's/Grantee's Authorized Signature

8-27-13
Date

On behalf of: _____ Greenwich Public Schools _____
290 Greenwich Ave
Greenwich CT 06830 _____

Item 4

Evidence of Nondiscrimination Form

State of Connecticut
Office of Policy and Management
450 Capitol Avenue-MS#52CPD
P. O. Box 341441
Hartford, CT 06134-1441

Name & Address of Firm:	
Contact Person:	
Title:	
Telephone Number:	

Dear:

We have read the extract provided of Connecticut General Statutes (Sec. 4-114a) and Connecticut State Agencies' Regulations (Sec. 4-114a-2) and agree with the principles expressed therein.

We offer as evidence of nondiscrimination and of our agreement and ability to meet contract compliance regulations one or more of the following factors and have enclosed appropriate, related documentation.

FACTORS	EVIDENCE ENCLOSED
(a) success in implementing an affirmative action plan;	
(b) success in developing an apprentice-ship program in compliance with Section 46-68-1 to 46a-68-17 inclusive, Regulations of Connecticut State Agencies;	
(c) promise to develop and implement a successful affirmative action plan;	
(d) submission of EEO-1 data indicating that the composition of its workforce is at or near parity in the relevant labor market area; and	X W. H. Lin 8/27/11
(e) promise to set aside a portion of the contract for legitimate minority business enterprises.	

Dated:	Signature:
	Title:

Item 7

U.S. Department of Justice
Office of Justice Programs
Office of the Comptroller

**CERTIFICATION REGARDING DEBARMENT, SUSPENSION,
INELIGIBILITY AND VOLUNTARY EXCLUSION LOWER TIER COVERED
TRANSACTIONS
(Sub-Recipient)
and
NON-SUPPLANTING CERTIFICATION**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 28 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988 *Federal Register* (pages 19160 - 19211).

(Before completing certification, read instructions on next page.)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principles are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

and

The undersigned certifies that the grant funds will be used to supplement and not to supplant funds otherwise available.

Dr. William McKersie

Name and Title of Authorized Representative



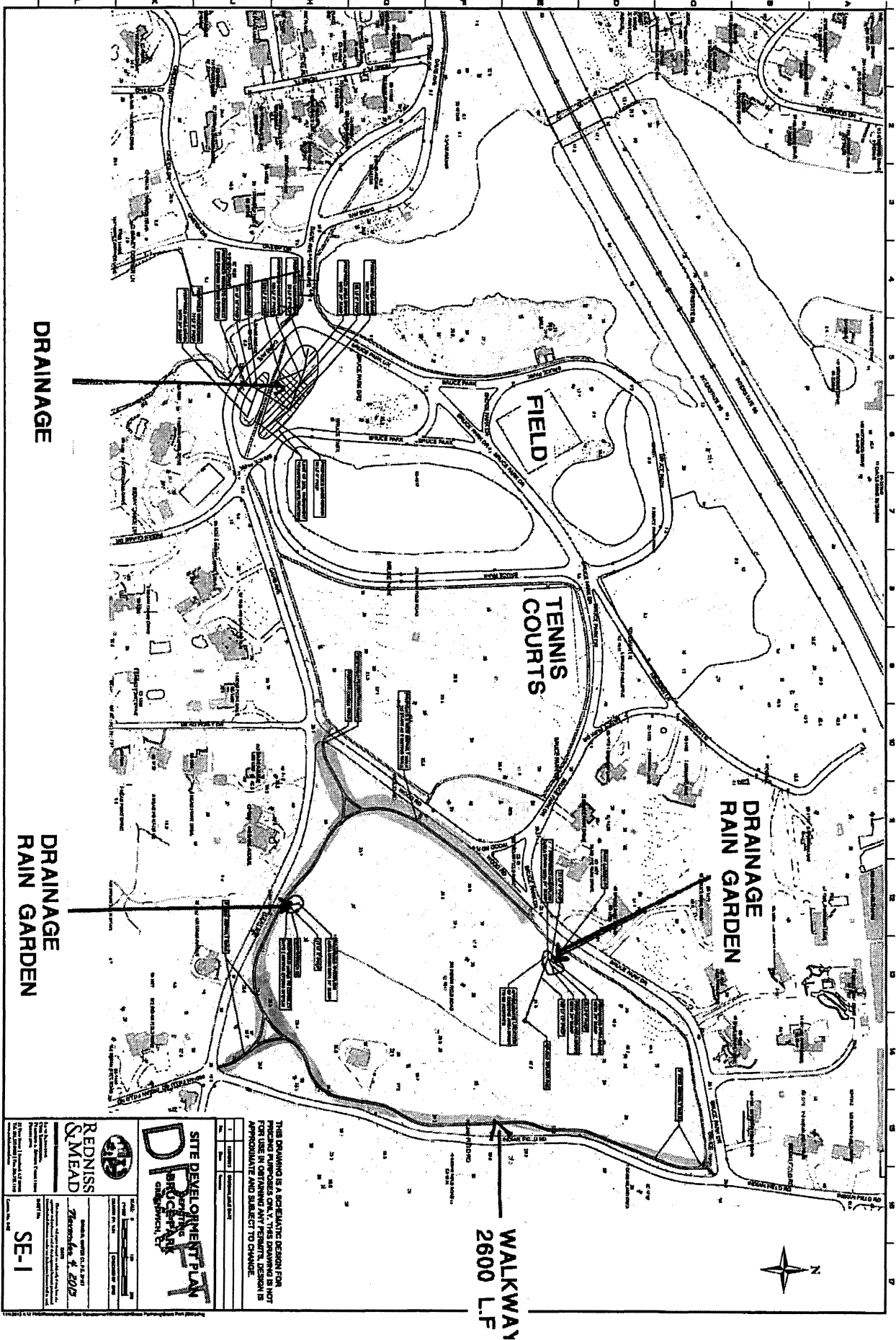
Signature

8/27/13

Date

Greenwich Public Schools
290 Greenwich Ave. Greenwich CT 06830

Name and Address of Organization



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SITE DEVELOPMENT PLAN

REDNISS & MEAD

ENGINEERS

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