



**REPRESENTATIVE TOWN MEETING
TOWN OF GREENWICH**

**EXPLANATORY COMMENTS FOR
JANUARY 2013 MEETING**

ITEM NO.: **10**
DEPARTMENT: Board of Education
CONTACT: Barbara Riccio 531-9139
Barbara_Riccio@greenwich.k12.ct.us
REFERRED TO: *Education Committee*
VOTES: Board of Education Not Applicable
Board of Estimate and Taxation 12-0-0

RESOLVED, that the Board of Education be authorized to accept a \$2,500 grant from Lone Pine Foundation, Inc. for New Lebanon Elementary School

EXPLANATORY COMMENTS

The RTM must authorize the acceptance of any grants not covered by the Annual Budget resolution. The Lone Pine Grant will focus on Flexible Grouping at New Lebanon Elementary School. These flexible groups meet with teachers four times per week, sixty minutes per day. Students are in three 20-minute instructional groups. Teachers meet weekly to address immediate needs and plan appropriate instructional groups. Students will be assessed every six weeks, and regrouped as needed. Groups consist of guided reading, shared reading, vocabulary, word study, Orton-Gillingham Reading Instruction, ESL and bilingual groups, computer (lexia and imagine learning), independent and phonemic awareness.

ATTACHMENTS

None.

ITEM NO.: **11**
DEPARTMENT: Board of Education
CONTACT: Trish McGuire 869-1896
Trish_McGuire@greenwich.k12.ct.us
REFERRED TO: *Education Committee*
VOTES: Board of Education Not Applicable
Board of Estimate and Taxation 12-0-0

RESOLVED, that the Board of Education be authorized to accept a \$2,500 grant from Lone Pine Foundation, Inc. for Julian Curtiss Elementary School.

EXPLANATORY COMMENTS

The RTM must authorize the acceptance of any grants not covered by the Annual Budget resolution. The Lone Pine Grant will focus on Flexible Grouping at Julian Curtiss Elementary School. Julian Curtiss third grade students have scored below the district on the CMT writing test for the past three years. Teachers at this grade level require extensive professional development in analyzing student writing as well as choosing effective teaching strategies that align with individual and small group needs. Professional development will include two literacy specialists, one coach, one special education teacher and three classroom teachers. The grant will provide funds for 6+1 traits of writing materials as well as growth and development for teachers.

ATTACHMENTS

None.